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**BEFORE THE
ARIZONA CORPORATION COMMISSION**

CARL J. KUNASEK
CHAIRMAN

JIM IRVIN
COMMISSIONER

WILLIAM A. MUNDELL
COMMISSIONER

IN THE MATTER OF U S WEST
COMMUNICATIONS, INC.'S COMPLIANCE
WITH § 271 OF THE
TELECOMMUNICATIONS ACT OF 1996.

DOCKET NO. T-00000A-97-0238

**WORLDCOM'S COMMENTS ON
USE OF K TABLES**

WorldCom, Inc., ("WCom") served electronically on December 17, 2000, the following comments entitled "Random Variation, "Forgivenesses" and "K-Tables": A CLEC Perspective" by John D. Jackson, Professor of Economics at Auburn University. Pursuant to Commission staff request, these comments are now being formally filed and served on all parties listed on the attached service list.

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I. INTRODUCTION

The Telecommunication Act of 1996 provided for ILEC entry into the long distance telephone service market after CLECs were allowed to enter the various local telephone service markets. This CLEC entry, in turn, is predicated upon their ability to purchase from the ILEC various services crucial to their ability to compete in the local market. Consequently, the Act further requires that the ILEC provide these services to the CLECs at a quality level at least equal to that they provide to their own customers. Thus, the evaluation of parity in local service provision has become a central issue in all proceedings concerning ILECs' (1) obligation to open their local markets under the Act's section 251 and (2) opportunity to enter the in-region long distance market after satisfying the conditions set for in the Act's section 271. As a result, statistical means difference tests, typically based on (some version of) the Local Competition Users Group (LCUG) Modified Z statistic, have become the cornerstone in the evaluation of service quality provision. Indeed, test results are not only used to determine whether the ILEC has discriminated against the CLEC in service quality provision, they also enter into the determination of the magnitude of the penalty involved according to several performance assurance plans (such as those proposed by SBT, BST, and AT&T).

When one makes a decision concerning the presence or absence of parity in service provision based on a statistical test, he or she can err in one of two possible ways. One could conclude that discrimination in service provision exists when in fact it does not, or one could conclude that discrimination does not exist when in fact it does. Because the null hypothesis of

1 the test assumes "no discrimination," the former error involves the rejection of a true null; it is
2 called a type I error. The latter error involves the acceptance of a false null; it is called a type II
3 error. Proposals made by some ILECs that use the notion of "random variation" as a basis for
4 suggesting that some of their discriminatory acts (as determined by failed parity tests) should be
5 "forgiven" (i.e., not penalized), where the number of violations to be forgiven is sometimes
6 determined by a "K-Table" (see, e.g., the SBT plan), are founded exclusively on the existence of
7 type I error. The purpose of this paper is to examine the underpinnings of such proposals and to
8 evaluate their appropriateness from a CLEC perspective.
9

10 11 II. FORGIVING FAILED TESTS: THE BASIC RATIONALE AND A CLEC REACTION

12 The fundamental statistical test of parity service provision employed in almost all of the
13 proposed performance assurance plans (PAPs) is a simple one-tailed means difference test
14 conducted at the $\alpha=0.05$ level of significance. Since the probability of committing a type I error
15 is equal to the level of significance of the test, each parity test incurs a five percent chance of
16 concluding discrimination in service provision when parity in fact exists. ILECs describe such a
17 decision as the result of "random variation" in the test statistic and not the result of actual
18 discrimination on their part. They use this idea as the basis for the following argument:
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22 Suppose we supply the CLECs with 100 submeasures per month that
23 are subject to parity testing. Each submeasure stands a 5% chance of
24 failing its test each month due solely to random variation. Thus, *even if*
25 *we supply every service in parity every month*, over the course of a year,
26 each submeasure can be expected to fail 0.6 (12 mo. x .05) tests. (Since
it is hard to think about failing a fraction of a test, aggregating further
over time is helpful: Failing 0.6 tests in one year is equivalent to failing
3 tests in 5 years.) This means that, *even though we always are in*
parity, testing 100 submeasures per month implies that 60 (0.6 x 100)

1 tests will be failed over the course of a year (300 tests in 5 years) due
2 strictly to random variation. (None could be failed due to
3 discrimination, since it is explicitly assumed away). This result, in turn,
4 implies that we should be "forgiven" (i.e., not penalized for) five test
failures per month (60 per yr. / 12 mo.), since this is the number of tests
(out of 100) that would be expected to fail due solely to random
variation (*even if we are always in parity*)."

5 Honesty compels me to admit that the above is not really what the ILECs typically argue --
6 although it is certainly what they should argue. Usually, ILECs unabashedly ignore the statistical
7 underpinnings that determine the "appropriate" number of forgivenesses, and they inflate the
8 number of forgivenesses they demand with no obvious basis whatsoever. A personal anecdote
9 will illustrate: In February 1999, I was involved (as a statistical consultant for MCI
10 Telecommunications) in a joint workshop (CLECs, Pacific Bell, and the Public Utilities
11 Commission's staff and Administrative Law Judge), which constituted the first attempt to produce
12 a unified remedy plan for ILECs in California. At that time, the CLECs were proposing an "equal
13 risk" approach to parity testing. Without going into detail, equal risk is an alternative to
14 forgiveness for dealing with random variation. It involves the selection of a critical value of the
15 test statistic that equates the probability of type I and type II errors so that the expected value of
16 inappropriate penalty payments is zero. In any event, some exploratory work using CA data by
17 Dr. Clark Mount-Campbell had suggested that a Z value of 1.04 would equalize the probabilities
18 of type I and type II error at 0.15 (i.e., $\alpha = \beta = 0.15$). Thus the CLECs were proposing that all
19 parity tests be conducted at an $\alpha = 0.15$ level of significance. PacBell, ignoring the equal risk
20 aspects of the testing procedure, insisted that each submeasure would fail about two tests each
21 year due to random variation. (Presumably, PacBell arrived at this figure by noting that 12
22 months x 0.15 probability of a type I error = 1.8, or approximately 2, tests expected to fail each
23 year due to random variation.) Thus PacBell demanded one forgiveness per sub measure every
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1 six months to compensate them for random variation. At the same time, PacBell argued that the
2 appropriate significance level should be $\alpha=0.05$ (or $Z_{\text{Crit}}=1.645$ rather than 1.04), implying as
3 shown above, about one forgiveness per submeasure every 18 months. (As an interesting aside,
4 the CLECs, mistakenly viewing forgivenesses as a bargaining chip and also ignoring the equal
5 risk aspects of the testing procedure, had pretty much agreed to grant PacBell one forgiveness per
6 submeasure every six months if PacBell would agree to test at the $\alpha = 0.15$ level.) To make a
7 long story short, no unified plan (at least in terms of critical values and remedy levels) came out of
8 that workshop. And remedy plan issues remain in litigation before the PUC. Subsequent to the
9 initial CA workshop discussions, Bell Atlantic-New York was granted 271 approval by the FCC.
10 In approving the BANY PAP, the FCC noted the appropriateness of a one-tailed parity test
11 undertaken at the $\alpha = 0.05$ level of significance ($Z_{\text{Crit}}=1.645$). As result, most subsequent PAPs
12 (Pennsylvania and Texas) have adopted a 1.645 critical value for judging parity. Massachusetts
13 copied New York and is using in addition to a 1.645 critical value a repeated 0.8225 critical value
14 as a component in scoring whether parity performance has been achieved.
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17 While the above anecdote is only one instance of an ILEC's tendency to inflate the number
18 of forgivenesses, it is symptomatic of a general propensity. A number of states served by
19 Southwestern Bell Telephone Company (SWBT) are currently considering a PAP modeled after
20 their Texas plan. The Texas plan determines the number of forgivenesses from a "K-Table,"
21 which consists of a set of test numbers and corresponding forgiveness (and critical Z) values. The
22 table basically says to the reader, "You tell me how many tests you are going to conduct, and I
23 will tell you how many parity violations must be forgiven to correct for random variation (and the
24 appropriate Z_{Crit} value to use in the tests)." The number of forgivenesses is called "K" in the table,
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1 hence the name. As will be shown later, this table overstates the statistically appropriate number
2 of forgivenesses justified to correct for random variation by a factor of twenty to one hundred
3 percent, depending on the number of tests undertaken. Thus, when forgivenesses are used to
4 correct for potential problems arising from random variation, there is a clear tendency for ILECs
5 to overstate the justified number.

6
7 In concluding this overview, it is important to note that many view forgivenesses, whether
8 justified by random variation or not, as THEFT! While this is a harsh view, it is, to many CLECs,
9 appropriate. In their view, forgivenesses allow ILECs to violate the law, by providing CLECs
10 with discriminatory service levels, without being penalized. Three tenets form the basis for this
11 view.

12 (i) Computing the extent of random variation and the appropriate number of forgivenesses
13 according to the ILEC approach outlined above requires the assumption that the ILEC always
14 provides parity service. Many CLECs find this assumption ludicrous. They point out that if it
15 were true, there would be no need for parity testing, and with no statistical testing, there would be
16 no random variation in the test statistic, and hence no need for forgivenesses. The most
17 fundamental rationale for performance appraisal and parity testing is that the ILEC has an
18 incentive to maintain its monopolistic position in the local market and will do so by providing
19 inferior service levels to competing CLECs unless its service provision performance is carefully
20 monitored. Thus the mere fact that we are trying to put together a PAP gives lie to the assumption
21 that the ILEC always provides parity service

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24 It can also be argued that the number of forgivenesses justified if this assumption were true
25 would be an overstatement of the appropriate number of forgivenesses, given that is not true.

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1 Thus a corrected number of forgivenesses could be obtained by weighting the original number of
2 forgivenesses by the probability that the ILEC provided parity in its supply of every submeasure.
3 But even in this case, many CLECs would argue that a false sense of propriety has been given to
4 an essentially worthless idea -- nothing is to be gained by placing any credence in a procedure
5 based on such an unrealistic hypothetical.

6
7 (ii) Random variation and its associated forgivenesses ignore the possibility of type II
8 error. Recall that when someone bases their conclusions on a statistical test, they can make two
9 types of errors. They could conclude parity is not present when in truth it is, a type I error; or they
10 could conclude parity is present when in fact it is not, a type II error. As explained above, ILEC
11 random variation arguments exploit the former type of error but ignore the latter. Clearly, when a
12 type II error occurs -- the ILEC is judged in parity when in fact it is discriminating against the
13 CLEC -- the ILEC avoids paying a penalty it should pay. *In fairness, if the CLEC owes the ILEC*
14 *a forgiveness when the ILEC is asked to pay a penalty it should not have to pay due to type I*
15 *error, then the ILEC owes the CLEC a "forgiveness" if it avoids paying a penalty it should pay*
16 *due to a type II error.* The problem is that determining how many forgivenesses of the second
17 type the ILEC owes the CLEC requires the computation of the probability of a type II error. This
18 computation requires, in turn, knowledge of the extent to which parity was violated (so as to
19 locate the distribution of sample means differences under the alternative hypothesis). Since this
20 information is not generally available to the analyst, this latter computation, and the implied
21 forgivenesses associated with it, is typically ignored.

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24 There are, however, several ways to take type II errors, as well as random variation, into
25 account in performance appraisal questions. One method is an "equal risk" approach, as
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1 developed in current PAPs of AT&T and BST. As this approach has already been outlined, an
2 example will serve to illustrate the point. It turns out that a delta value of 0.1 and a CLEC sample
3 size of about 400 will produce a balancing critical value of $Z_{\text{crit}}=1.04$ which equates the
4 probability of making a type I error (α) with the probability of making a type II error (β) at a
5 value of 0.15. Now suppose we conduct 100 tests this month. Under these conditions, the ILEC
6 would be judged to owe penalties on 15 submeasures that it should not have to pay (due to type I
7 error), but it would also avoid paying penalties on 15 submeasures that it should have to pay (due
8 to type II error). In the end, fifteen penalties, plus those for any other submeasures found out of
9 parity, are owed, and fifteen penalties, plus those for any other submeasures found out of parity,
10 are paid. The errors cancel each other out and there is no mistake in penalty assessment.
11

12 There is no doubt that such an equal risk approach has a certain appeal for parity testing
13 and performance appraisal. An obvious advantage is that it obviates the need to treat
14 forgivenesses and K-Tables. Unfortunately, operationalizing the approach encounters some
15 serious, perhaps fatal, problems relating to the appropriate value to assign to a crucial parameter
16 called "delta". If these problems can be solved, then equal risk becomes a very attractive
17 approach.
18

19 On the other hand, if the problems cannot be solved, we are stuck with having to deal with
20 forgivenesses and K-tables. In this vein, Dr. George Ford, of Z-Tel, has suggested a method for
21 determining the number of forgivenesses the ILEC would owe to the CLEC due to type II error.
22 Dr. Ford has attempted to modify the Texas Plan so as to eliminate some of its more glaring
23 errors. When considering problems arising from forgivenesses, he noted that the K-Table used in
24 the Texas plan to determine the appropriate number of forgivenesses was constructed assuming
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1 that the ILEC was always in parity and thus considered only type I errors. Making a reasonable
2 assumption concerning the extent to which the ILEC might diverge from parity, Dr. Ford
3 constructed an "Inverse K-Table", that is, one based on type II error where the value of K tells us
4 the number of "forgivenesses" an ILEC would owe a CLEC for not paying penalties it should
5 have paid, but avoided, due to type II error. Based on his assumptions, Dr. Ford found that for
6 any reasonable number of tests, the number of "forgivenesses" arising from type II errors dwarf
7 the numbers in the traditional K-Table, i.e., those arising from type I errors. Now, clearly, we
8 could change Dr. Ford's assumptions about the extent of the ILEC's divergence from parity and
9 find different numbers for type II forgivenesses. But the lesson he provides us is clear: for
10 reasonable departures from parity, it is likely that the probability of type II errors exceed the
11 probability of type I errors, so from a forgiveness perspective, the ILEC probably owes the CLEC,
12 rather than conversely. Now, nobody truly expects the ILEC to pay more due to type II random
13 variation. Ford's point is that no undue harm is likely to accrue to the ILEC if we drop the notion
14 of random variation and forgiveness altogether. Most CLECs agree with this position.

17 (iii). Finally, if one wishes to fully understand why some CLECs view forgivenesses as
18 theft, it is important to understand that there are two alternative, and arguably, equally legitimate
19 views of what constitutes "parity in service provision". One view, which we shall call "Parity of
20 Process," holds that parity is achieved if the mean (and variance) of the production process that
21 the ILEC uses to supply its own customers is the same as the mean (and variance) of the
22 production process which it uses to supply the CLEC's customers. As will be explained
23 momentarily, in this approach, the test statistic can be thought of as exhibiting sampling
24 variability. Thus, if one ignores the two criticisms above, a case can be made in support of the
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1 legitimacy of forgivenesses.

2 The second view, which we shall call "Parity of Outcome," holds that the service provision
3 data collected on the CLECs and ILEC each month constitute a population, not a sample. In this
4 approach, the test statistic is not a "statistic" at all; rather it is simply a measure of the extent of
5 discrimination that took place that month. According to this view, since the "test statistic" is not
6 subject to random variation, there is no legitimate statistical justification for forgivenesses. Most
7 CLECs subscribe to this latter view to a greater or lesser degree. Clearly, if that view is correct,
8 then granting a forgiveness to the ILEC -- allowing them to discriminate against the CLEC
9 without penalty -- is tantamount to allowing them to steal a part of the CLEC's local market, both
10 actual and potential. Since the distinction between the two views of parity is fundamental to
11 understanding the CLECs' perspective on forgivenesses, we now turn to a more detailed
12 examination of each.
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16 III. PARITY OF PROCESS VERSUS PARITY OF OUTCOME

17 Most PAPs use (some variant of) the LCUG Modified Z statistic as the *deus ex machina*
18 for evaluating the extent of discrimination in service quality provision. The formula for the basic
19 statistic is
20

$$21 \quad Z = \frac{\bar{X}_{CLEC} - \bar{X}_{ILEC}}{\sigma \sqrt{\frac{1}{n_{CLEC}} + \frac{1}{n_{ILEC}}}} \quad (1)$$

22

23 where the \bar{X}_j 's are the means and the n_j 's are the number of data elements collected on the
24 service for the CLEC and the ILEC, respectively. σ is standard deviation, of the ILEC data if the
25 LCUG approach is used or of the pooled data otherwise. Once this statistic is computed, its value
26

1 is compared to a critical value to determine whether the deviation from parity is large enough to
2 indicate the presence of discriminatory service provision. Both views of parity conform to this
3 general framework; they differ in their view of the nature of the data used to compute the statistic
4 and the consequent implications on the stochastic nature of the statistic.

5
6 The Parity of Process view takes the data to be realizations of a sample from an infinite
7 population. That is, the production process that the ILEC used to supply its own customers last
8 month could have generated an infinity of possible outcomes, as could the production process that
9 the ILEC used to supply the CLECs' customers. The data on these processes can then be thought
10 as simply the outcomes of the processes observed last month. They are therefore samples of all of
11 the observations that could possibly have arisen from each of the respective processes. Their
12 means and variances (\bar{X} and S^2 , respectively) of the true measures of location and dispersion (μ
13 and σ^2 , respectively) of their corresponding production processes. Note that these production
14 processes could have produced infinitely many other samples, each having a different mean (and
15 variance). Thus both sample means, while certainly estimates of their corresponding population
16 parameters, are themselves random variables that follow statistical distributions. According to the
17 Central Limit theorem, for large samples, the sample mean follows a normal distribution with
18 mean given by the population mean and variance given the population variance divided by the
19 sample size. It is further known that if we create another random variable by taking the difference
20 in the means of the two samples, it will also follow a normal distribution, with mean equal to the
21 difference in the population means and variance given by the sum of the population variances
22 divided by their respective sample sizes. This random variable can be converted to a *standard*
23 normal random variable, i.e., one having zero mean and unit variance, by subtracting out its mean
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1 and dividing through by its standard deviation (the square root of its variance). More formally

$$\begin{aligned} 2 \\ 3 \\ 4 \\ 5 \quad \bar{X}_{CLEC} &\rightarrow N\left(\mu_{CLEC}, \frac{\sigma_{CLEC}^2}{n_{CLEC}}\right) \quad \text{and} \quad \bar{X}_{ILEC} \rightarrow N\left(\mu_{ILEC}, \frac{\sigma_{ILEC}^2}{n_{ILEC}}\right), \text{ so} \\ 6 \quad \bar{X}_{CLEC} - \bar{X}_{ILEC} &\rightarrow N\left(\mu_{CLEC} - \mu_{ILEC}, \frac{\sigma_{CLEC}^2}{n_{CLEC}} + \frac{\sigma_{ILEC}^2}{n_{ILEC}}\right), \text{ and hence} \quad (2) \\ 7 \\ 8 \quad Z &= \frac{(\bar{X}_{CLEC} - \bar{X}_{ILEC}) - (\mu_{CLEC} - \mu_{ILEC})}{\sqrt{\frac{\sigma_{CLEC}^2}{n_{CLEC}} + \frac{\sigma_{ILEC}^2}{n_{ILEC}}}} \rightarrow N(0,1) \\ 9 \end{aligned}$$

10 To conduct any statistical test, the test statistic is always computed assuming the null
11 hypothesis is true. For parity testing, the null hypothesis is equality of distribution, that is equality
12 of means and variances, so that $H_0: \mu_{CLEC} - \mu_{ILEC} = 0$ and $\sigma_{CLEC}^2 = \sigma_{ILEC}^2$. Substituting these
13 restrictions into the Z statistic of equations (2) will reproduce the appropriate test statistic of
14 equation (1). It follows that the statistical properties of a parity test are inherited from the
15 statistical properties of its components (means and variances), that are in turn inherited from what
16 we assume about the properties of the data that make them up. Different assumptions about the
17 data will lead to different implications as to the nature of the test statistic, as will soon be shown.

18
19 Parity of Process therefore is based on a test statistic derived from a standard normally
20 distributed random variable. This result allows us to easily compute the extent of random
21 variation and, ignoring type II error, provides us with a statistical justification for forgivenesses.
22 For instance, the fact that Z follows a standard normal distribution indicates that there is only a
23 5% probability of computing a value of it in excess of 1.645 by chance. Now suppose we are
24 analyzing data on order completion interval, or any other service for which larger values indicate
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1 worse service, and undertake the parity test at the .05 level of significance. Suppose further that
2 we obtain a value of the test statistic in excess of 1.645, so that we conclude discrimination
3 against the CLEC. There is only a 95% chance, in general, that this is a correct decision. There is
4 a 5% chance that we got a statistic value this large because one of the means came from a sample
5 taken from an extreme or uncharacteristic part of its production process. That is, there is a 5%
6 chance that the processes are actually in parity even though our statistical results suggest
7 otherwise. In this case, according to the parity of process view, the ILEC would be forced to pay
8 a fine when it was in fact providing parity service. The ILEC thus argues that such a "violation"
9 should be forgiven since it is not actually a violation at all. To reiterate, if all tests are undertaken
10 at the 5% level of significance, there is a 5% chance of this error occurring for each test. Thus, if
11 we conducted one hundred tests per month, on average, we would expect five of the resulting
12 outcomes to exhibit this type I error, and hence, so the story goes, we should forgive five
13 violations on the part of the ILEC.

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16 Now let us contrast this view with a Parity of Outcome approach. This approach does not
17 view the data to be analyzed as realizations of outcomes of the output of some unspecified
18 production process. The Outcomes approach does not view the data as a sample at all, but rather
19 as a population. Whether more or different data might have been generated from the process is
20 both esoteric and immaterial; *what we have is all of the data on the various service quality*
21 *measures that were generated that month.* Thus when we compute the means and variances of
22 these data series, we are not estimating the mean and variance of some underlying production
23 process, we are literally computing the parameters of the respective populations. It follows that if
24 the CLEC mean is computed to be larger than the ILEC mean, we already know what we were
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1 testing to find out in the Process approach, that $\mu_{CLEC} > \mu_{ILEC}$. This does not mean that the
2 computation of equation (1) is not important from the Outcomes view. But in this view, it is a
3 measure of materiality, not a test statistic. It allows us to address the question of whether the
4 existing means difference is big enough to have an important effect on competition. If we
5 compare it to some critical value to make that decision, and if that critical value happens to be
6 1.645, so be it. It probably makes more sense to use a statistically determined value to demarcate
7 materiality than a mere guess at the actual means difference that would be marginally
8 competitively significant.

9
10 Thus, even though the two approaches are superficially similar, they are fundamentally
11 different. This difference is no more pronounced than in the determination of forgivenesses. For
12 statistical legitimacy, forgivenesses require random variation, specifically, type I error. But in the
13 Parity of Outcomes approach the data constitute populations, not samples, so that "statistics"
14 computed from random variables based on them do not exhibit sampling variability. Thus *there*
15 *can be no type I error, no random variation, and consequently, no justification for forgivenesses.*

16
17 The Parity of Outcomes approach is rather extreme and not very many CLECs subscribe to
18 it. However, several CLECs do subscribe to a hybrid of the two approaches which relies on the
19 outcomes view heavily enough to refute the rationale for forgivenesses. This view follows the
20 Parity of Process approach up to the computed value of the test statistic exceeds the critical value,
21 then it adopts (a variant of) the parity of process approach. The argument goes like this: When the
22 ILEC fails a parity test, it has provided the CLEC with inferior service -- type I error or no type I
23 error. They can only fail the test if the computed Z is larger than the critical Z. But this can occur
24 only if the CLEC's mean exceeds the ILEC mean, i.e., only if the CLEC has been given inferior
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1 service. Of course, there may be a 5% probability that this outcome was due to chance. But all
2 this suggests is that the ILEC did not discriminate against the CLEC on purpose; that is, they did
3 not employ a discriminatory process, they simply achieved an extreme or uncharacteristic result
4 from an equivalent process. Nevertheless the fact remains that the CLEC received inferior service.
5 CLECs that support this view find no provision in the Telecommunication Act of 1996 that the
6 ILEC be excused from providing parity service simply because it did not intend to discriminate.
7 What they do find is that the law requires service to be of at least equal quality to that which it
8 provides its own customers. When an ILEC fails a parity test, it has not met this requirement.

9
10 This section has tried to provide a CLEC perspective on legitimate reasons why parity
11 testing does necessarily require the granting of forgiveness. In fact it should now be clear that the
12 only statistical foundation justifying forgivenesses is a pure Parity of Process view, and even this
13 view ignores mitigation due to type II error. However, given that almost every PAP that does not
14 advocate equal risk requires forgivenesses in one form or another, many CLECs are developing
15 the following philosophy: If forgivenesses must be granted, at least make an effort to grant no
16 more than are justified. The implicit question here leads us directly to the next section.

17 18 19 IV. WHAT IS THE APPROPRIATE NUMBER OF FORGIVENESSES?

20 Most of this paper up to now has suggested that the obvious answer to this question is
21 zero, at least from a CLEC perspective. On the other hand, as we noted earlier, ILECs tend to
22 overstate, or simply provide no justification for, their forgiveness demands. It is therefore
23 important to have some accurate analysis based on statistical principles as to the appropriate
24 answer to this question. Since a pure Parity of Process view is necessary for the legitimacy of the
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1 granting of any forgivenesses, we assume that it is correct in what follows. We do not, however,
2 advocate it as the correct approach.

3 Let us consider the following experiment. Suppose we conduct many, say N , parity tests,
4 each at the α level of significance. The outcome of each test can be classified into one of two
5 possible categories: Pass (a failure) or Fail (a success). The probability of failing a test by chance
6 is thus α , so that $P(\text{success}) = \alpha$. Finally, the outcome of each test is independent of that of every
7 other test. Under these assumptions, the number of failed tests is a random variable (call it K),
8 known as a Bernouli variable. As such, it is known to follow a binomial distribution with
9 parameters N and p . N is known as the number of Bernouli trials, the number of tests in this case,
10 and p is the probability of success for any trial, which equals α in this case. Notationally, it is said
11 that
12

$$13 \quad K \sim b(N,p) \quad (3)$$

14 and the probability distribution function of K is thus

$$15 \quad P(K \leq k) = \sum_{k=1}^k \frac{N!}{k!(N-k)!} p^k (1-p)^{N-k} \quad (4)$$

16 While technical, this information is important because it allows us to compute the
17 probability that we will fail a certain number of tests by chance. For example, suppose we
18 conduct 100 parity tests at the $\alpha = .05$ level of significance, i.e., $N = 100$ and $p = .05$. Now if we
19 wish to know the probability of failing exactly five tests by chance, we have
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$$23 \quad P(K = 5) = \frac{100!}{5!95!} p^5 (1-p)^{95} = 0.18 \quad (5)$$

1 or if we wish to know the probability of failing fewer than, say, four tests a by chance

$$2 \quad P(K < 4) = \sum_{K=1}^3 \frac{100!}{K!(100-K)!} p^K (1-p)^{(100-K)} = 0.118 \quad (6)$$

3
4 Figure 1 and Table 1, below it, (next page) show and tabulate, respectively, the probability
5 distribution of K under these assumptions. It is worth noting that the probability of failing more
6 than ten out of the 100 tests is only about 1.1%.

7
8 The mean of any random variable is its expected value; that is, the sum of the values that
9 the random variable can take and times the probability of those outcomes. A Bernouli random
10 variable is typically viewed as taking on a value of zero for a failure and one for a success. Thus
11 the expected value of a Bernouli random variable consists of the sum of N identical elements of
12 the form $0 \cdot (1 - p) + 1 \cdot (p)$. It follows that

$$13 \quad E[K] = Np \quad (7)$$

14 Likewise, it can be shown that the variance of K is

$$15 \quad V [K] = Np (1 - p) \quad (8)$$

16
17 In the above example with 100 tests, each taken at the 5% level of significance, $N = 100$, $p = .05$,
18 therefore the expected (mean or average) number of misses is 5 ($= 100 \times .05$). and the variance is
19 $0.475 [5 \times (.95)]$.

20 Finally note that as the number of trials (N) gets large, the binomial distribution
21 approaches the normal. Thus for large N,

$$22 \quad K \sim N[Np, Np(1-p)] \quad (9)$$

23
24 How large does N need to be before the normal approximation can be used? An often suggested
25 rule of thumb is that the normal approximation is a good one so long of the smaller of the two
26 numbers given by $N p$ and $N (1 - p)$ is greater than or equal to 5. Figure 1 illustrates.

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Figure 1
The Binomial Probability Distribution for $N=100$ and $p=.05$
(The vertical axis graphs the probability that $K=k$ and the horizontal axis graphs the categories of K . Category 1 corresponds to $K=0$, category 2 corresponds to $K=1$, ... , category 11 corresponds to $K=10$)

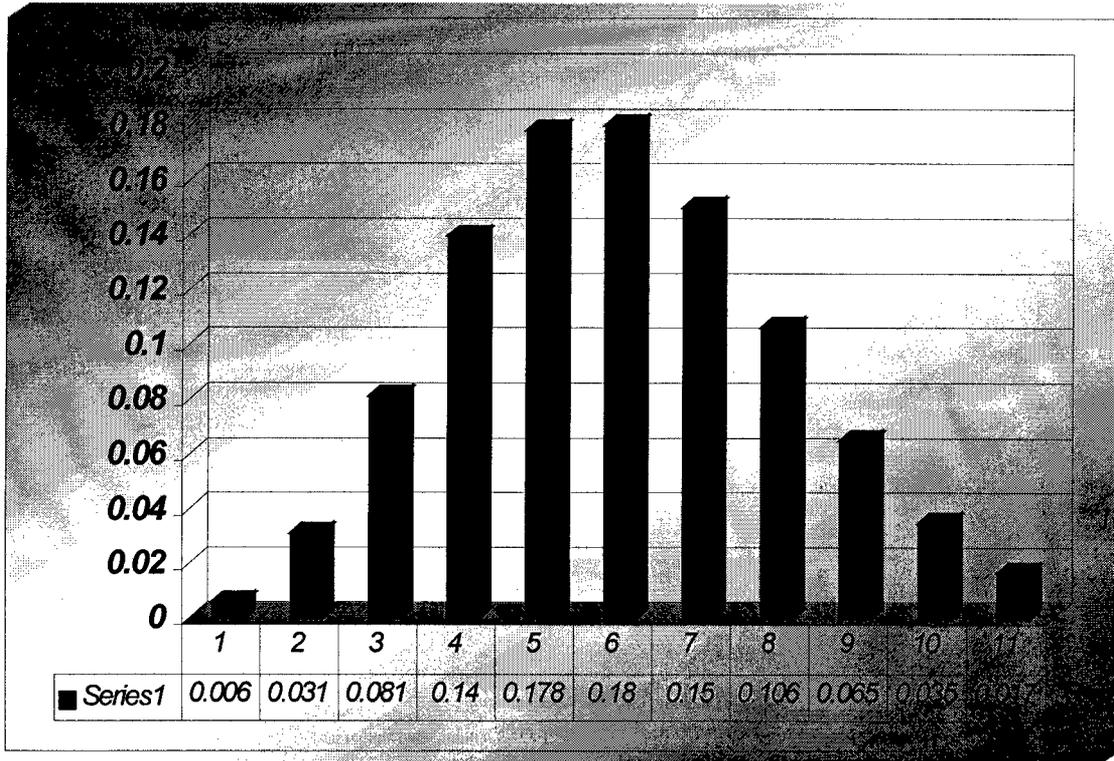


Table 1
The Data corresponding to Figure 1

K	P(K)
0	.006
1	.031
2	.081
3	.140
4	.178
5	.180
6	.150
7	.106
8	.065
9	.035
10	.017

1 Since $N = 100$ and $p = .05$, $Np = 5$, so the normal approximation should be acceptable.

2 From Figure 1 we can see that the mean of K , 5, is also equal to the mode (the most likely value in
3 this case 0.18%) of K , and hence also equal to the median (middle value) of K . Since the mean,
4 median, and mode of K are all equal, the distribution of K is essentially symmetric. Figure 1 also
5 bears out the familiar bell curve shape of the normal.
6

7 It is worth noting that for smaller N , the binomial is skewed to the right so that the mode
8 $<$ median $<$ mean. In this case we are more likely to observe K values smaller than the mean than
9 ones larger than the mean.

10 All of these technical details are important foundations that must be laid in order of justify
11 the following **key** proposition: *If forgivenesses must be granted, the (maximum) number*
12 *appropriate to grant is equal to the expected (mean or average) number of chance test failures in*
13 *N trials (or tests) under taken.* This is the natural measure that we have employed in earlier
14 sections of this paper, and now we see that it has a sound statistical foundation. To be clear, the
15 appropriate number of forgivenesses to grant is $E[K]$ which is computed as Np , the number of
16 tests, times p , the level of significance of each test (which we have also called α above). Because
17 it is the mean of the distribution of K , it is a statistically unbiased measure of the number of
18 failures. This means that, in the absence of any further information, it is our best guess at the
19 actual number of test failures, assuming the ILEC always provides parity service. Of course,
20 since K is a random variable, we might on occasion observe more than Np failures, and on other
21 occasions, we might observe fewer. But over time, with many parity tests undertaken each month,
22 the number of failures will average out to Np . This generalization is especially true for large N ,
23 where the distribution of K is symmetric, because in this case it is clear that the probability of
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1 observing a number of failures greater than Np is exactly equal to observing a number of failures
2 less than Np .

3 When N is smaller, we are more likely to observe a number of failed tests smaller than the
4 mean (since the mode of the distribution is less than Np). This is one reason why we suggest that
5 the maximum number of forgivenesses: Over time we would be likely to observe fewer failures
6 than the mean value -- at least in the small N case. We do not belabor this point, however, since
7 most PAP's envision monthly parity testing for a large number of submeasures. We conclude that
8 since a large number of parity tests is the norm, symmetry of the distribution of K should be
9 expected. Thus, over time, parity testing should cause the number of tests failed due to random
10 variation to converge to Np tests.
11

12 There is, however, one point to be made that suggests that granting Np forgivenesses to the
13 ILEC every month may be -- even on average -- granting too many. When we suggested that
14 we could expect Np failures each month due to random variation, we based their result on the
15 assumption that the ILEC always provided parity service. In other words, the conditional
16 expectation of K , the expected number of failures given the ILEC is always in parity, is Np . It
17 follows that the relevant, or unconditional expectation, of K is Np times the probability that the
18 ILEC is always in parity. A crude measure of this probability is given by
19

20
21
$$P(\text{ILEC always provides parity service}) = 1 - \frac{\text{number of failed tests}}{\text{total number of tests}} \quad (10)$$

22 Thus, we suggest the following modification to the earlier rule. *The appropriate number of*
23 *forgivenesses to grant the ILEC in any given month is F , where*
24

25
$$F = \left[\frac{\text{number of passed tests}}{\text{total number of tests}} \right] \times Np \quad (11)$$

26

1 To illustrate, we continue with the $N = 100$ and $p = .05$ example. That is, we conduct 100
2 independent parity tests at the $\alpha = .05$ level of significance. Suppose 20 of those tests fail.
3 Originally, we would have suggested that $Np = 5$ test failures should be forgiven, so that only 15
4 failures should be penalized that month. However, we now note that there is not a 100%
5 probability that the ILEC provides parity service for each and every submeasure. A heuristic
6 estimate of the probability that the ILEC provides parity service for any one submeasure is 0.8
7 (80, the number of tests passed, divided by 100, the total number of tests undertaken). Thus we
8 suggest the ILEC be granted only 4 forgivenesses (0.8×5) and that it be penalized for 16
9 violations if the desire is to grant the statistically appropriate number of forgivenesses.
10
11

12 V. K-TABLES AND FORGIVENESSES

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14
15 A number of ILEC PAP's, mostly in states serviced by SBT, use a K - Table to determine
16 the number of forgivenesses. From our earlier discussion, it may be recalled that a K-Table
17 consists of a set of test numbers and corresponding forgiveness (and critical Z) values. The table
18 basically says to the reader, "You tell me how many tests you are going to conduct, and I will tell
19 you how many parity violations must be forgiven to correct for random variation (and the
20 appropriate Z_{crit} value to use in the tests)." The number of forgivenesses is called "K" in the table,
21 hence the name. In what follows, we will review the history of the K-Table and discuss how one
22 is calculated. We will then argue that using the K-Table to determine the number of forgivenesses
23 to be granted to the ILEC in a given month is a dramatic overstatement of the amount that they
24 legitimately merit.
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1 Early on (pre-1998) in CLEC/ILEC/state regulatory commission discussions of 251/271
2 compliance verification, AT&T, with most CLECs' approval, had proposed a three tiered penalty
3 structure: Tier I related to the ILEC providing parity service to the individual CLECS (one by
4 one). Tier II related to the ILEC providing parity service at the industry level, i.e., to all CLECs
5 taken together. Tier III related to service or persistent ILEC violations at the industry level,
6 penalties for which would be paid to the state (a persistent violation is one which occurs for three
7 consecutive months). Tier I thus considered individual tests on individual submeasures for
8 individual CLECs, but Tiers II and III required the consideration of the industry as a whole.
9 Therefore these upper tiers required the aggregation of the results of many tests. In particular, the
10 question arose "How many tests would the ILEC have to fail before we are (95%) sure that their
11 failure to provide parity service is not attributable to chance?" The first K - Tables were early
12 attempts to answer this question. Similarly, the paper submitted by then separate MCI and
13 WorldCom entities in TX contained Dr. Mallow's K table for use in determining 251/271
14 compliance, not for determining if any remedies should be paid to CLECs when inferior service is
15 received.
16 received.

17
18 While the LCUG literature produced prior to 1998 may contain K-Tables, the first K-
19 Table to be produced in written testimony was provided by Dr. Colin Mallows of AT&T in a
20 document presented to the FCC dated May 29,1998. We refer the reader particularly to pages 18-
21 21 of this document and the attached Exhibit 1. Dr Mallows begins by noting that, in reviewing
22 aggregate results of ILEC's performance, if all tests have "...a Type I error rate of 5%, then we
23 would expect, on average, 5% of these tests to indicate non-compliance even when the ILEC is in
24 full compliance." He further notes that this number is a random variable so, "We need to derive
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26

1 some threshold number of parity tests such that if more than this number are observed to fail, then
2 non-compliance can be deduced." Thus we have his announced purpose for creating the K-Table.

3 The object of the K-Table is to determine the number of individual violations (K) and the
4 type I error of the individual tests (α) so that the probability of falsely claiming a violation of
5 251/271 requirements is set at 5%. Assuming that the ILEC is fully in compliance and that we
6 know N, the number of tests to be aggregated, Dr. Mallows suggested the following procedure for
7 setting up a K-Table: (i) Choose a tentative value for α , say $\alpha=0.05$. (ii) Determine K to be the
8 largest number such that the probability that the overall set of tests violate parity is no greater than
9 .05. (iii) Decrease the value of α until the overall probability of a violation using the K
10 determined in (ii) is exactly .05. The resulting values of α and the implied Z_{crit} , which will be read
11 from the table, determine the values to be used in the individual tests. The corresponding number
12 K, also read from the table tells us the maximum number of tests that can be failed under these
13 conditions such that any additional failures will render us (95%) certain that parity is not being
14 provided at the industry level.

15
16
17 Before providing an example, it is worth noting that that Dr. Mallows proposed the
18 following formula for finding K in step (ii):

$$P(K < k) = 1 - [(1 - \alpha^3)^N * b(k, N, \alpha)]$$

19
20 where the first term in brackets is the probability of three consecutive misses, the persistent
21 failures component. The cognoscenti typically ignore this term either because their plan contains
22 no persistent failures component or because the resulting number is so close to unity (for the
23 N=100, $\alpha=.05$ case, the term is equal to 0.988). The second term in brackets is the probability
24 from the binomial distribution of finding k or fewer successes in N trials when the probability of
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1 success is α , which we discussed earlier. (Again Dr. Mallows suggested an adjustment to α
2 relating to the persistence component, which is almost universally ignored in subsequent work
3 because it is so small.) Thus, if we are simply concerned with finding the maximum number of
4 failed tests before lack of parity is assured with 95% confidence -- without regard to persistence --
5 we simply make use of the binomial distribution. For a given N and trial p we find the largest k
6 such that the probability that the number of failures is less than or equal to k is at most 0.95.
7 Holding this k constant, we reduce p until that overall probability is exactly 0.95. This consequent
8 value of p defines the level of significance, and hence the critical Z value, at which all N
9 individual tests should be undertaken.

11 A simple illustration using EXCEL may help clarify the procedure. Suppose we wish to
12 conduct 100 tests, and we begin by assuming a p ($=\alpha$) of 0.05. Using the statistical function
13 CRITBINOM, we set TRIALS=100, PROBABILITY=.05, and ALPHA=.95. The function
14 returns the smallest value of k for which the cumulative binomial probability is greater than
15 ALPHA -- 9 in this case. However, we wish the largest value of k for which the cumulative
16 binomial probability is just less than ALPHA. Thus our desired value of k is the number the
17 function returns minus one -- 8 in this case. Next we use the BINOMDIST statistical function
18 with NUMBER=8, TRIALS=100, PROBABILITY=.05, and CUMULATIVE=true. We then
19 nudge the PROBABILITY entry downward slightly and continue to do so until the function
20 returns exactly .95 -- roughly .048 in this case. Finally, this probability if entered into the
21 NORMINV function with MEAN = 0 and STANDARD DEVIATION = 1 to find the critical Z
22 value at which the 100 tests should be conducted -- 1.67 in this case. A K-Table simply repeats
23 this exercise for various numbers of trials (or tests, N) and tabulates the results.
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1 A further illustration is provided by Dr. George Ford in his paper on "The Modified Texas
2 Plan", page 13. There he reproduces and expands the Texas K-Table. It turns out that it is an
3 exact replica of the one in Dr. Colin Mallows testimony referenced earlier. As such it,
4 presumably unknowingly, corrects for persistence when no correction is justified. Dr Ford
5 recomputes the table without the persistence factor and presents the corrected table on page 13 as
6 well. For our purposes, either table will do (although Ford's corrected table was computed exactly
7 as outlined above). *According to the Texas Plan, one determines the number of tests to be
8 conducted, goes to the K-Table, and finds the corresponding entries for K and Z. The K entry
9 indicates the number of tests the ILEC is allowed to fail before it owes a penalty; the Z entry gives
10 the critical value at which each test must be conducted. It is our contention that this procedure
11 forgives the ILEC far too many failed tests and is therefore unfair to the CLECs.*

12
13
14 As shown above, the value for K from the table tells us the maximum number of tests the
15 ILEC can fail before we are 95% sure that the ILEC is out of parity for the industry for that
16 month. This is exactly what Dr. Mallows designed the Table for and it is exactly what the Table
17 is supposed to tell us. It is also correct that this means that there is a 5% probability of type I error
18 for the testing process that month. That is, for say, the N=100 and p=.05 case, if every test were
19 undertaken at the .048 level, there is a 5% chance that if we observed more than 8 violations that
20 month, that the ILEC would still be in parity. Up to this point everything is fine.

21
22 The problem arises because somebody on the Texas Staff or at SBT decided that (for
23 N=100, p =.05, say) because 8 tests must be failed before the ILEC is judged out of parity, the
24 ILEC should be forgiven those 8 failures. This is a *non sequitur*; there is no logical connection
25 between the information in the K-Table and the appropriate number of forgivenesses. What is so
26

1 amazing is that people were so unfamiliar with the notion of a K-Table and what it was designed
2 to do that they are only just now realizing the fallacy. One way to see the problem is to note that if
3 we, as is typical, equate random variation with type I error, then we should only forgive those
4 errors in excess of 8 because they are the ones that would arise due to type I error. This is clearly
5 incorrect, but it follows the logic of using the K table for forgivenesses.
6

7 The problem with the K-Table reasoning is that it ignores the fact that, under the
8 assumptions used to generate it, *all misses are due to random variation*. Figure 1 of section IV
9 may prove helpful here. It shows that there is about a 6% chance of failing more than 8 tests due
10 to random variation. But it also shows that there is a 38% chance of failing more than 5 tests due
11 to random variation, a 44% chance of failing fewer than 5 tests due to random variation, an 18%
12 chance of failing exactly 5 tests due to random variation, etc. *The point is that when we assume*
13 *the ILEC always provides parity service, any observed test failure must be due to random*
14 *variation. Thus if we wish to estimate the actual number of failures arising due solely to random*
15 *variation, we should not be asking, "What is the maximum number of test failures that could occur*
16 *before we would be 95% sure that the next failure was not due to random variation (the K-Table*
17 *question)?" Rather, what we should be asking is, "How many test failures due to random*
18 *variation would we expect if we conducted 100 tests, each at the 5% level, month after month,*
19 *after month (the expected value question)?" As we showed in section IV, the answer to this*
20 *question is the expected value of the binomial random variable K. Under the above assumptions,*
21 *we would expect, over time, on average, 5 tests to fail each month, not 8. Thus forgiving 8*
22 *violations instead of five, forgives the ILEC three failures with no statistical justification.*
23 *Certainly, granting these three additional forgivenesses cannot be justified on the basis of the*
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1 *expected failures due to random variation -- as we have shown above.*

2 For these reasons, it seems clear to the CLECs that the number of failed tests forgiven the
3 ILEC should be based on the expected value of $K = Np$, not on the K-Table. Without doubt, more
4 than Np tests will fail due to random variation in some months. But equally, fewer than Np tests
5 will fail due to random variation in others. Statistical theory guarantees us that over time the
6 number of test failures due to random variation will converge to Np and not some number from a
7 K-Table. However CLECs believe that even Np is too many forgivenesses. Recall that Np is the
8 conditional expectation of K (conditioned on the assumption that the ILEC is always in parity).
9 CLECs believe that the more appropriate is the unconditional expectation of K , i.e., Np weighted
10 by the probability that the ILEC passes all of the tests. Since this probability is less than one, this
11 view must imply fewer legitimate forgivenesses. CLECs hasten to add that even this adjusted
12 measure of forgivenesses ignores type II error. Since this probability is non zero, it suggests even
13 further reduction in the number of test failures that can legitimately be granted an ILEC.
14
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16 VI. CONCLUSIONS

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18 This paper presents a CLEC perspective on random variation, forgivenesses, and their
19 manifestation in many PAPs, K-tables. The analysis begins by explaining the ILECs rationale for
20 requesting forgiveness (i.e., being forgiven a fine) for failing parity tests due to sampling
21 variability in the random variable underlying the parity test statistic. We then explain the CLEC
22 view that granting such requests constitutes theft of the CLECs' actual and potential local market.
23 Three tenets support this view: (i)The rationale for forgivenesses is based on an unrealistic
24 hypothetical -- that the ILECs always provide parity service. (ii) Forgiveness arguments and
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1 rationales ignore type II error -- if it were taken into account, it would likely more than offset the
2 extent of type I error that serves as the statistical justification for forgivenesses. (iii) Finally it is
3 noted that only an extreme version of one of two alternative views of the parity testing scenario
4 statistically justify the granting of forgivenesses. Next a detailed examination of the two
5 alternative views is offered. It is shown that a pure "Parity of Process" view is the only approach
6 to parity testing that offers ILECs some hope of statistical legitimacy for forgivenesses (and, then
7 only if type II error is ignored). A "Parity of Outcomes" view does not admit to random variation
8 so that forgivenesses have no statistical justification. Even a hybrid of the two views refutes the
9 appropriateness of forgivenesses.
10

11 The remainder of the paper assumes that the pure Parity of Process approach has been
12 judged acceptable (a major problem in itself from a CLEC perspective) and asks, "What is the
13 correct number of forgivenesses that should be granted to the ILEC?" We argue that the answer to
14 this question is the expected number of type I errors, which is given by the number of tests
15 undertaken times the level of significance of the tests. This is the appropriate value because it is
16 the value that the number of type I errors would tend toward for a large number of tests conducted
17 month after month. In fact, to be more accurate, this number should be weighted by some
18 measure of the probability that the ILEC is providing full parity service. In addition, many ILEC
19 PAPs, particularly those affected by the "Texas Plan", demand that the number of forgivenesses
20 be given by a "K-Table". We examined the history of the K-Table and its evolution via the Texas
21 plan. We then showed that K-Tables demand considerably more forgivenesses than are justified
22 by sound statistical theory. This result implies that if forgivenesses are to be based on sound
23 statistical principles, they should be calculated as the expected value of a binomial random
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1 variable, not drawn from some K-Table.

2 We conclude by offering the CLEC perspective on random variation, forgivenesses, and
3 K-Tables. In summary, we suggest that there is at best only a limited and uncertain rationale for
4 forgivenesses; the idea should be scrapped. Should some forgivenesses be granted as state
5 policy, at least grant only the statistically justified number. This requires doing away with the K-
6 Table as a calculator of forgivenesses.
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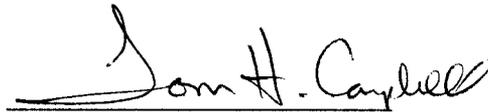
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